

MODULE SPECIFICATION PROFORMA

Module Title:	Understanding Common Conditions	Level:	5	Credit Value:	20
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Module code:	CMP520	Is this a new module?	Yes	Code of module being replaced:	CMP508
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Cost Centre:	GACM	JACS3 code:	B300
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Trimester(s) in which to be offered:	1	With effect from:	October 18
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School:	Social & Life Sciences	Module Leader:	Richard Chamberlain
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval October 2018

APSC approval of modification

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

1. To facilitate the student's application of physiological principles to major disturbances in normal function in specific body systems and understand principles of contemporary treatment modalities.
2. To provide the student with the opportunity to examine the concepts of case taking and "red flag" signs and symptoms and the physiological processes that may produce them and the implications for practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem-solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Explore the dysfunction of organ systems within the human body and relate to disease.	KS1	KS3
		KS4	KS6
		KS9	
2	Consider associated symptoms to identify red flag signs and symptoms and consider their implications for practice.	KS1	KS3
		KS4	KS6
		KS9	
3	Exercise appropriate physiological principles to common imbalances in the normal functioning of the body systems.	KS1	KS3
		KS4	KS6
		KS9	
4	Develop a coherent body of knowledge on common diseases/conditions and access current medical research regarding these diseases.	KS1	KS3
		KS4	KS6
		KS9	

Transferable/key skills and other attributes

Demonstrate the ability to communicate with others using appropriate terminology
Utilise problem solving and presentation skills
Report writing
Effective communication skills

Derogations

Not Applicable

Assessment:

Assessment One:

First assessment will be in the form of developing and submitting a poster. The student will select a body system, a selection of common conditions that they will see in clinical practice associated with the system and the appropriate course of treatment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 4	Poster Presentation	100%	20mins	3000

Learning and Teaching Strategies:

The module will be taught through a range of teaching strategies including formal lectures, PBL student-led seminars, discussions and directed study online. Moodle will also be used as a repository for lecture material.

Indicative Syllabus outline:

The systems of the human body will be reviewed to enable the student practitioner to identify contra-indications/red-flag signs and common symptoms seen in clinical practice.
Common pathological processes
Common 'Red Flags' associated with the body systems
Western Pharmacology commonly seen in practice.

Bibliography:

Essential reading

Gould, B. (2010), *Pathophysiology for the Health Professions*. 4th ed. London: Saunders.
Kumar, P. and Clark, R. (2012), *Clinical Medicine*. 8th ed. London: Saunders.

Other indicative reading

Acosta, W. R. (2013), *Pharmacology for Health Professionals*. 2nd ed. London: Lippincott Williams & Wilkins.

Anzaldua, D. (2010), *An Acupuncturist's Guide to Medical Red Flags and Referrals*. Denver: Blur Poppy Press.

Braun, C. A. and Anderson, C. M. (2011), *Pathophysiology: A Clinical Approach*. 2nd ed. London: Lippincott Williams & Wilkins.

McCance, K. (2010), *Patho-physiology: The Biologic Basis for Disease in Adults and Children*, 6th ed. Mosby.

Werner, R. (2016), *A Massage Therapist's Guide to Pathology*. 6th ed. London: Lippincott Williams & Wilkins.